

EXHIBIT 27

1 UNITED STATES DISTRICT COURT
2 EASTERN DISTRICT OF NEW YORK
3 MARISSA COLLINS, on her own)
4 behalf, and on behalf of)
5 all others similarly situated,)
6 and JAMES BURNETT, on behalf)
7 of his son, and on behalf of)
8 all others similarly situated,)
9 and KARYN SANCHEZ, on behalf)
10 of her minor son and all) Case No:
11 others similarly situated,) 2:20-CV-1969
12 Plaintiffs,) (FB)(SIL)
13 vs)
14 ANTHEM, INC., and ANTHEM UM)
15 SERVICES, INC.,)
16 Defendant.)
17 -----)
18 A.I., on behalf of his minor)
19 daughter and all others)
20 similarly situated,)
21 Intervenor Plaintiff,)
22 vs)
23 ANTHEM, INC., and ANTHEM)
24 UM SERVICES, INC.,)
25 Defendants.)

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22 VIDEOGRAPHER:

23 Mr. Justin Dloski

1 probably they had more occasions to use the numbers
2 but I think they used the number which I described
3 the use of the EKG in general would be the more
4 impressionistic and then in certain cases they
5 would look at the numbers. I don't have
6 documentation of that but that's my sense.

7 Q. You view it as an impressionistic or it
8 gives you an impressionistic image of the person
9 and the appropriate level of care. Is that how you
10 view the role of -- in your role as a physician, of
11 a level of care guideline?

12 A. I mean, I certainly see level of care
13 guidelines as part of a very large array of
14 clinical tools that we use to make very complex
15 decisions and to me, level of care guidelines are
16 now part of that set of tools, particularly in
17 cases where there's any complexity around that
18 decision.

19 Q. In your impression, in your opinion as
20 a practitioner, a psychiatrist, need to use a level
21 of care guidelines in order to make a decision on
22 level of care decision whether it's the generally
23 accepted standard of care?

24 MS. REYNOLDS: Object to form.

25 A. I think unfortunately that your

1 question is now starting to conflate two separate
2 things. I believe that the LOCUS, CALOCUS, the
3 AACAP Guidelines are a, not b, but a way of
4 understanding level of care in a systematic way.
5 They follow the generally accepted standards. I
6 would not say that the generally accepted standard
7 is dependent on the LOCUS, but it's a very good
8 illustration of generally accepted standards. Our
9 decisions as physicians, as professionals, need to
10 be based on those generally accepted standards.
11 I'm not saying that they need to be based on the
12 LOCUS in every case. I'm saying they need to be
13 based on generally accepted standards. I'm here
14 today, my report, the scope of what I was asked to
15 do is not to comment on the LOCUS's role in
16 generally accepted standards. My report, what I
17 see as my expertise, is to comment on the MCG and
18 the Anthem Guidelines, which to me are out of
19 keeping with generally accepted standards. I use
20 the LOCUS as a way of illustrating that, not
21 because the be all and end all of generally
22 accepted standards is that they depend on the
23 LOCUS, but I think it's a good illustration of how
24 out of keeping with generally accepted standards
25 the Anthem and the MCG Guidelines are.

1 standards. Our physicians are trained in generally
2 accepted standards. They generally know the
3 structure of the LOCUS and the CALOCUS because
4 these are just generally accepted standards and
5 that is what they are following, but they are doing
6 it from a clinical perspective, which means they
7 are not going through and rating things 2's and 3's.
8 The UR office has the same set of standards but
9 they are a bit more focused on the 2's and 3's but
10 they are all speaking the same language. They are
11 all using the same generally accepted standards to
12 arrive at the best recommendation for that patient.

13 Q. I guess my preliminary point was just
14 that those recommendations are based on
15 individual -- the way the individual is presenting
16 and that individual's particular history; right?
17 That's the data that goes in, that starts the
18 problem.

19 A. I guess I'm just trying to have a sense
20 if you are somehow implying that that doesn't
21 involve a set of general guidelines.

22 Q. I'm asking -- are the inputs
23 generalized inputs?

24 A. Sure. The inputs that the physicians
25 have is information about that patient seen through

1 experience --

2 MS. REYNOLDS: Object to form.

3 A. Yes.

4 Q. (By Mr. Deegan) -- and arrive at some
5 result through that judgment?

6 MS. REYNOLDS: Object to form.

7 A. I would say yes, they are responsible
8 for integrating all this.

9 Q. (By Mr. Deegan) So again, do you have a
10 clinical practice as part of Silver Hill?

11 A. Very small now. I consult on cases
12 periodically. I don't see any patients at Silver
13 Hill at the moment. I have a few private patients
14 but it's smaller than it was.

15 Q. Do you still use the LOCUS, CALOCUS or
16 ASAM in your clinical practice?

17 A. Because my practice is small it's
18 relatively unusual now that I am referring patients
19 to different levels of care, but it is certainly
20 part of my internalized generally accepted
21 standards knowledge.

22 Q. Could you elaborate on that?

23 A. Meaning to me the instrument of the
24 LOCUS and CALOCUS is not -- I'm not trying to
25 portray and I don't think we're here -- I certainly

1 don't think my expert testimony was supposed to say
2 that that is the be all and end all. To me there's
3 a set of generally accepted standards that is very
4 well aligned with the LOCUS and CALOCUS but it's my
5 knowledge of generally accepted standards that I'm
6 here representing and that I use in my daily
7 practice as a physician, as a hospital
8 administrator and the LOCUS and CALOCUS and ASAM
9 are good illustrations of that.

10 Q. But you don't need those to practice
11 within what you believe to be generally accepted
12 standards of care?

13 A. That's like saying to me do I need a
14 potassium test in order to practice generally
15 accepted standards. It is all my knowledge based
16 on a potassium test? Of course not, but it is a
17 piece. I don't want to give up the potassium
18 because at times it's very useful. LOCUS is the
19 same way. It's a very useful tool within my wider
20 frame.

21 Q. I'm just having difficulty drawing a
22 distinction between the idea of what you seem to be
23 describing LOCUS representing versus utilization of
24 LOCUS in your practice. So perhaps I'm missing
25 something, but sounds like at present you're not --

1 symptoms. In fact, they state very clearly in a
2 number of places that the criteria for residential
3 treatment is that one has safety concerns. They
4 supplement here and there in very minor ways but
5 the overall message is you decide whether they need
6 residential based on whether they are safe in a
7 lower level of care. That's not the generally
8 accepted standard. The generally accepted standard
9 is what is the most effective treatment and in
10 order to consider what the most effective treatment
11 is, you have got to evaluate the co-morbidities and
12 the underlying disorders and there is no reference
13 to that in these guidelines.

14 Q. All right. So we'll get to the MCG in
15 a few minutes. I do want to qualify, though, are
16 you aware that all of the denials that you are
17 reviewing are conducted, finalized by physician
18 reviewers, psychiatrists?

19 MS. REYNOLDS: Object to form.

20 Q. (By Mr. Deegan) Are you aware of that?

21 A. I am aware.

22 Q. So does that alter the baseline
23 analysis that you have when use something like the
24 reasonable person, but right, we're talking about
25 psychiatrists, not necessarily the reasonable

1 two?

2 A. Underlying conditions implies a
3 hierarchy; that there's essentially a superficial
4 set of symptoms on top and that underneath those
5 are the conditions. I think that's an important
6 perspective. Co-occurring disorders basically says
7 let's put that notion of a hierarchy aside for the
8 moment and just let's consider all the things that
9 are going on. Now, in an ideal situation those two
10 get tied together but they can't always be tied
11 together. In fact, sometimes there are
12 co-occurring disorders that really seem quite
13 distinct and they are not just underlying or
14 superficial manifestations of something else. So
15 that's why it makes sense to have both these things
16 even though they are often not.

17 Q. Item 3, Least Intensive and Restrictive
18 that is Safe and Effective, what is your
19 understanding of that?

20 A. So that's a core principle and
21 certainly a part of generally accepted standards.
22 I think that the part that often gets neglected and
23 was neglected in the guidelines that I reviewed is
24 the effective piece. Least intensive and
25 restricted, safe, that was well represented but the

1 effective piece can sometimes be left off and it
2 was.

3 Q. What falls in the scope of effective?

4 A. So the notion that it's not sufficient
5 to just say let's find the level of care that's
6 least intensive and restrictive and safe. You need
7 to find the level that is both safe and adequately
8 treating the totality of the person's illness.
9 That's where the effective piece has to be
10 included.

11 Q. Again, what qualifies as adequately
12 treating the totality of the illness?

13 A. That's a principle and the principle
14 that needs to be applied to the individual
15 depending on the individual's set of symptoms, set
16 of underlying conditions, diagnoses, co-occurring,
17 everything else, the treating physician then makes
18 a judgment based on the literature, based on the
19 treatment history, based on their experience of
20 what is the most effective treatment for them. In
21 this case we're talking what level of care
22 provision, that option, not just what is the safe
23 level of care but what is the level of care that is
24 effective for them.

25 Q. Item 4, Err on the Side of Caution.

1 Q. (By Mr. Deegan) But do you think, is it
2 your opinion that the LOCUS and CALOCUS and the
3 dimensions that they do measure meet the generally
4 accepted standards of care for a level of care
5 determination?

6 A. I think we're mixing apples and oranges
7 here. The LOCUS and CALOCUS do not claim to be
8 patient assessment tools in general. They are not
9 instruments that we use to say what is wrong with a
10 patient.

11 Q. All right.

12 A. They are instruments we use much more
13 narrowly to help us say what level of care is
14 appropriate for that patient. As part of the
15 assessment of level of care we need to do a
16 multidimensional assessment. That's not the LOCUS
17 and CALOCUS, but to do the LOCUS and CALOCUS
18 properly we need to be doing multidimensional
19 assessments with our patients.

20 Q. So -- but again, I think that answers a
21 different question than I asked about whether the
22 LOCUS and CALOCUS and the dimensions that they
23 measure satisfy generally accepted standards of
24 care in your mind, your opinion, for tools that
25 assist with level of care determination?

1 as written that's a criteria for inpatient
2 admission, not RTC, meaning if someone is at huge
3 risk of harming themselves or let's take behaviors,
4 they belong on an inpatient unit, not an RTC.

5 Q. I'm sorry. Where does the word
6 acute appear in subsection A?

7 A. It's implied. The word acute is not
8 there, although deterioration implies acute. Acute
9 means it's quick and deterioration implies quick.

10 Q. Deterioration implies change. Wouldn't
11 you agree with that?

12 A. It does. Not a sizeable change,
13 though. Usually status implies that's what they
14 usually are and now they have deteriorated from it.

15 Q. On the face of subpart (A) that says
16 deterioration within the last 24 hours; right?

17 A. No, it doesn't say that.

18 Q. So --

19 A. I think the point is getting lost that
20 I'm trying to make. My point is that this is such
21 a severe requirement that it doesn't even apply to
22 residential treatment. So you certainly don't have
23 any objection from me with the idea that it's
24 important to assess self-injurious behavior or risk
25 taking behavior when assessing higher levels of

1 care. Nobody would disagree with that. The
2 problem is that that's a requirement of entering
3 residential treatment. This line essentially
4 eliminates residential treatment from consideration
5 because now you have got people that either make
6 inpatient criteria and if they don't, now they
7 don't make RTC either and that sort of violates the
8 whole principles that RTC is one of the levels
9 lost.

10 Q. So with respect to Criteria A, what
11 limiting factors are here for a reviewer, a
12 psychiatrist, medical reviewer, that are going to
13 limit their ability to determine whether an
14 individual is appropriate or at risk outside of a
15 24-hour structured setting?

16 MS. REYNOLDS: Object to form.

17 A. So to me what limits it is the sentence
18 that came before, "Residential treatment center is
19 considered medically necessary when the member has
20 all of the following: The contra positive of that
21 statement which is logically equivalent is if they
22 don't have at least one of the following
23 residential treatment is not medically necessary.
24 That's what to me this statement is saying and that
25 is out of keeping with generally accepted

1 standards.

2 Q. So it's your conclusion -- so then they
3 are strung together by "and" I guess making them
4 conjunctive in nature?

5 A. Correct.

6 Q. Is it your -- so if we look at C and
7 D -- well, actually let's look at B. So B, if we
8 look B, "The social environment is characterized by
9 temporary stressors or limitations that would
10 undermine treatment that could potentially be
11 improved with treatment while the member is in the
12 residential facility." Would you say that that's
13 a general standard of care in determining whether a
14 residential care is an appropriate term of setting?

15 A. It's better than A but it's still
16 problematic and the problematic word in this one is
17 temporary, because it says that again because it's
18 strung together; they are all required by "and"
19 that it has to be characterized by its temporary
20 stressor. What that means is if it's not a
21 temporary stressor, it's a chronic stressor, they
22 don't qualify and I would dispute that. I would
23 say that the chronicity of the stressor is
24 irrelevant to the determination in this context,
25 meaning that chronic stress could be a very good

1 instruments like the LOCUS and the CALOCUS.

2 Q. Okay. Why don't we break this into two
3 parts. We'll take the first part. Your opinion is
4 that the MCG placed too much emphasis on, for
5 example, danger to self. Is that one component?

6 A. Correct.

7 Q. And danger to others?

8 A. Uh-huh.

9 Q. And behavioral health disorder, that
10 includes moderately severe psychiatric behavior or
11 other co-morbid conditions?

12 A. So that on its own, the moderately
13 severe psychiatric behavior and other co-morbid
14 conditions is better. I don't object to that
15 phrase on its own. I do object to the way -- I
16 think we have to make it bigger for me to point
17 this out, but I do object to the way that requires
18 both, the phrase you just read, and serious
19 dysfunction in daily living. Let's see if we can
20 find that. If you look at the 3rd point down and
21 the fact that it says all of the following was
22 joined by an "and."

23 Q. Let me ask you this. So serious
24 dysfunction, daily living, is that in your mind
25 addressing functional status, that by itself?

1 A. It is. So that it's good that they
2 mentioned functional status. I'm happy with that.
3 I'm not happy, though, that they require both. A
4 point of multi-axial assessment and the generally
5 accepted standards, when you look at all these
6 different things, it's not everything. It's how do
7 you assess the individual elements and then see
8 them as part of a larger picture. This makes it
9 clear I think that you have to have both, which I
10 think is too strong.

11 Q. Well, moderately severe -- we'll move
12 up one line; "Moderately severe psychiatric,
13 behavioral, or other co-morbid conditions for
14 adult." Do you see that? Is that addressing
15 underlying conditions?

16 A. It doesn't do it as well as I would
17 like. I'm happy that they put in "or other
18 co-morbid conditions." That's hinting in that
19 information, but it still falls short of what I
20 think it should do which is explicitly reference
21 underlying conditions which it does not do.

22 Q. Again, a reviewer, a qualified
23 reviewer, physician, a psychiatrist or a
24 psychiatrist or board certified psychiatrist would
25 have that operating background, wouldn't they?

1 the MCG is written.

2 Q. I think maybe I'm being unclear. I
3 think that what this discussion originated as is
4 your criticism of the MCG placing in order danger
5 to self, danger to others and then the
6 co-morbidity, co-morbidity, functional status
7 elements and that somehow the ordering one makes a
8 difference and two, that you get a short shift to
9 co-morbidities and underlying conditions. Now, you
10 did say Items -- if we move on to Recovery
11 Environment --

12 A. Before we move on, though, can I
13 comment on something because you actually pointed
14 out something to me that's really interesting. I
15 think you are actually mentioning a really
16 important thing here. So -- I had not seen this
17 before. If you read the LOCUS, the definition of
18 risk of harm is much more expansive in a clinically
19 appropriate way than the way it is written in the
20 MCG Guideline. So I would not equate those two.
21 Risk of harm, as you pointed out in the LOCUS, is
22 really a more general concept and as a psychiatrist
23 reading risk of harm, I see the total risk of harm
24 but that's not what it says in MCG. What it says
25 in MCG -- I've got to pull it back up to make sure

1 I read it correctly -- is danger to self. Risk of
2 harm and danger to self have very different
3 meanings for psychiatrists. Danger to self means
4 suicidality; that's what MCG says, narrow; danger
5 to others, narrow; homicidality, narrow; risk of
6 harm in the LOCUS, much more expansive as
7 illustrated with the later point. So I really see
8 those as quite different.

9 Q. So if we look then at the -- let's go
10 to Serious Risk of Harm, Criteria 4 under Risk of
11 Harm. I hear what you're saying. So would you
12 agree that a rating of 4 on Serious Risk of Harm
13 constitutes the trump factor under the LOCUS for
14 RTC?

15 A. I'm sorry. Let me pull it up. So I do
16 agree it's a trump factor and very nicely it lists
17 four different ways of getting there, which are not
18 included in the MCG items.

19 Q. Hold on. So current suicidal or
20 homicidal ideation, that would be danger to self or
21 others?

22 A. That would be one.

23 Q. And is there a time component to the
24 MCG?

25 A. Let me look and I can tell you. I

1 levels as well. This is more instructional to you.
2 The general way in the field we talk about it is
3 being three gross areas, large areas of level.
4 There's high, which is inpatient. There's low,
5 which is regular once a week outpatient, and then
6 there's intermediate and the intermediate level is
7 where RTCs, IOPs PHPs would be set. That's the
8 contention so that's why I don't quite agree with
9 the word high. I would call it intermediate
10 levels.

11 Q. I see, but what about intensity of
12 service? I guess to be more precise with my
13 question, in your experience are there IOPs or HPHs
14 that provide intensive services than RTCs?

15 A. Certainly no good RTC. Certainly no
16 RTC that I would recommend.

17 Q. All right, and then if we return to the
18 idea of -- I'm sorry, there's jets going past my
19 office. The Air and Water show is this weekend.
20 Going back to the idea of least restrictive, safe
21 and effective, that principle, can you give me a
22 short explanation of how you view that or what it
23 is?

24 A. The way I see it is that the goal of
25 treatment is to get these patients back to the

1 level of functioning and to the environment where
2 they would want to be. Almost entirely patients
3 want to be in their families in their homes. They
4 want to be back at school and back at work and to
5 do that most effectively one eventually wants to
6 live back as an outpatient. So to me, the goal of
7 treatment is to put them in a more intensive
8 environment only when they need that to have safe
9 and effective treatment, and the goal then is to
10 move them back towards their quote-unquote normal
11 life where they can go back to school. So that's
12 the way I would describe to somebody.

13 Interestingly, it's funny in these conversations
14 that it often sounds like it's the institutions or
15 the physicians that are arguing for higher levels
16 of care. That's actually almost never the case.
17 The cases that take patients from their families,
18 come to us asking for more intensive, higher levels
19 of care because they know they need that level of
20 service to get better and we're in the position of
21 assessing whether they can benefit from those
22 levels of care, but it's virtually never the case
23 that we're arguing you need to stay at an RTC when
24 the family and the patient don't think so. They
25 know the level of care they need. So our goal is

1 to get them back home, so as soon as they are able
2 to do that and they are ready, believe me, that's
3 what we want to do. So to me this concept that you
4 were citing the principle of least restrictive is
5 actually a very easy and organic one. It's really
6 following patients and the families lead on getting
7 them back home as soon as they are ready to benefit
8 from that level.

9 Q. Right. So now if we return to the
10 bullet point that you specifically criticized,
11 "Very short term crisis intervention and
12 resource planning for further care at
13 nonresidential level is unavailable or
14 inappropriate." First of all, what is short term
15 crisis intervention in your experience?

16 A. Actually, this item jumps out at me and
17 jumped out at me when I read it because it's an odd
18 contrast. A very short term crisis intervention, I
19 suppose, and I don't think it's defined here, is
20 some kind of mental health professionals coaching
21 them on whatever the acute problem is and quickly
22 getting them back to a higher functional level.
23 It's not something that I have been in an
24 environment that offers particularly and it
25 actually feels like quite an odd item to have

1 MCG Guidelines Discharge Criteria. "A patient can
2 and should be discharged from a residential level
3 of care to a lower level of care because some of
4 the acute symptoms; for example, suicidality,
5 homicidality, functional impairments, medical
6 co-morbidities are manageable at a lower level of
7 care. Notably, the discharge criteria do not
8 mention chronic conditions." I just got a notice
9 from my headset that my battery is low so at some
10 point I may have to switch back to the regular
11 microphone or maybe try an alternative. Jonathan,
12 if you pull up the MCG again. We'll scroll down,
13 Discharge Guidelines, if we could have those sort
14 of rolling over from one page to the next. Thank
15 you. So I'm curious, when you have manageable at a
16 lower level of care in your criticism, how are you
17 interpreting manageable?

18 A. Right. So that really is the focus of
19 what I'm getting at there which is that to me the
20 word manageable stands in contrast with safe and
21 effective treatment, and to me the standard of what
22 we do when we recommend levels of care, in
23 particular we're talking here about residential
24 levels versus outpatient levels, our focus is not
25 on management. Management to me means essentially

1 keeping them safe, keeping something bad from
2 happening. That's managing. Treatment is
3 focussing the treatment on improving or preventing
4 deteriorations in an active therapeutic way.
5 Management to me connotes essentially kind of
6 keeping things okay but not actively treating and
7 to me the standard of care in generally accepted
8 standards and really the reason for most cases for
9 residential treatment is that it's the appropriate
10 level for active treatment. So that's the
11 distinction I'm making there.

12 Q. Well, I'm having a little difficulty
13 understanding. So managing of behavioral health,
14 doesn't that necessarily involve treatment?

15 A. This may be a case where it's an English
16 word and I could understand your feeling but that's
17 not what it means to a psychiatrist. To a
18 psychiatrist managing a condition implies a much
19 more passive, almost defensive stance of let's keep
20 something bad from happening, where treatment
21 implies an active let's identify and address the
22 underlying disorders. That's what the word
23 management means in the context of psychiatric
24 treatment.

25 Q. Well, so I'm trying to figure out what

1 5:00 o'clock. It's getting a little fuzzy. Can
2 you remind me what page in my report you are
3 citing?

4 Q. It is on page 8, the bottom paragraph.

5 A. I got it. Thank you.

6 Q. Do you need help finding it?

7 A. I've got my report here but I'm just
8 reading the discharge of what I was getting at
9 there, but I just wanted to double-check. So what
10 I was getting at here is the idea that when one is
11 considering discharge of a patient from residential
12 levels of care, chronic conditions are really an
13 important thing to be considering. In other words,
14 most of the conditions we care for at intermediate
15 or high level psychiatry have at least a chronic
16 component. In other words, we rarely cure people.
17 We help people, we treat people. We make them
18 better, but there is almost always a level of
19 vulnerability, a level of difficulty that remains.
20 So clearly our goal is not to keep people at a
21 residential level of care until their disorder is
22 completely gone. We have to be able to figure out
23 what elements of their chronic condition can
24 continue to be treated or managed, for that matter,
25 sometimes at other levels of care. So from the

1 perspective of a psychiatrist considering chronic
2 conditions are an almost constant component of
3 thinking about discharge. So when I read these
4 guidelines it surprises me that they are not
5 mentioned given how important it is as a
6 consideration.

7 Q. Let me ask you this. When you look at
8 these guidelines, and correct me if I'm wrong
9 maybe, as we look at a potential discharge for
10 someone, say for example, schizophrenia, can we
11 agree that that's a chronic condition?

12 A. Like most, it certainly has a chronic
13 component to it and it has acute components as
14 well.

15 Q. Let's say the acute components are
16 resolved. Is it your position that in the absence
17 of the acute components the individual should
18 remain in the RTC setting?

19 A. See, this is where we need guidelines
20 to help us with because it's not a black or white.
21 Since some component always remains, clearly a
22 guideline that said any chronic component means
23 they have to stay would be wrong. On the other
24 hand, one similarly could not say don't disregard
25 chronic components because they are never going to

1 fully go away anyway; you have to discharge them
2 anyway. The issue comes down the details, the
3 subtleties of how do we think about the chronic
4 component. What aspects of the chronic component
5 has to be treated, managed, considered in making
6 that determination. That's a really crucial
7 decision that, to me, the value of guidelines is to
8 help bring some standardization to the way
9 physicians and reviewers are operating and in the
10 absence of those at minimum we have a lack of
11 standardization but at worse, somebody could
12 actually mistake the absence to say, for example,
13 what you just said. Somebody could read that well,
14 they don't mention the chronic component so maybe
15 chronic components should be irrelevant to me and I
16 shouldn't consider them in discharge criteria.

17 Q. Can I interject here?

18 A. Sure, please.

19 Q. All right. I think -- I want to make
20 sure that we're on the same page because if you
21 look at the discharge guidelines that we had open
22 on the screen here, it's not clear to me that
23 chronic is something that is or is not inherently
24 part of this analysis; right? If you give me a
25 moment we have risk status. This is a factor that

1 guidelines. They come in and out because the
2 practice that's really been generated by the
3 failure of reimbursement is -- and you could ask
4 any psychiatrist, I know that they have had this
5 experience with doc to doc and peer reviews. They
6 get told well, the acute symptom is over and our
7 plan now tells us that that means they need to be
8 discharged. You say well, what about residential?
9 Well, they are not acute. There's no acute safety
10 issue. We have a chronic condition we need to work
11 on. Well, that's not listed in the criteria.

12 Q. Can I pause you there for a second?

13 A. Sure.

14 Q. I like your example. I think your
15 example is an interesting example. My question to
16 you, though, is what proportion of chronically ill
17 schizophrenics are coming in on private pay
18 programs that are not adolescents or under the age
19 of 26? Aren't the majority in your experience,
20 maybe not at Silver Hill but in the field going to
21 be a Medicaid population, a public aid population
22 that's irrelevant to our current discussion?

23 A. Well, it's an interesting point. So it
24 isn't my direct experience at least in the last
25 part of my career because at Silver Hill we don't

1 not trying to misstate it.

2 A. What I think I said is I don't have
3 those numbers so -- but what I think is a logical
4 conclusion of my opinion about these guidelines is
5 that it narrows significantly the window of who
6 would be considered appropriate for this kind of
7 reimbursed care as compared to the generally
8 accepted standard which would have a wider window.
9 So what is logical from that is that there are
10 individuals who don't fit in the narrow window,
11 meaning they are being denied residential now. I
12 would imagine that might include the named
13 individuals in this case, but again I'm not opining
14 specifically on their cases; and a wider window
15 which I believe is indicated by generally accepted
16 standards would include those and they would not be
17 denied in that case. So yes, my conclusion is that
18 it is likely that there are people being denied who
19 should not be denied because of the way these
20 standards are written.

21 Q. The specific thing I wanted to ask
22 about that was people who are being denied who
23 should not be denied, that could occur right at
24 admission; right?

25 A. Yes.